



VisionUVCE
Refig to Reform



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Sampada

Your window to UVCE



EDITORIAL

Happy Independence Day!

At Sampada, the first and foremost aim is to give a 360 degree view of the college and this edition will fit perfectly in that aspect. Let's first consider what the response was for previous edition - 73 Batch Golden Jubilee Special- and let's hear directly from the batch of 73: " Great work by Team Sampada. Your efforts are beyond any appreciation. Keep going & growing. God bless you & your family members.—Prabhu Prasad, 73 Civil"

" Congratulations! Wonderful job. The Sampada 162 magazine including 73 batch Golden Jubilee Celebrations looks great. You have included profiles of our teachers, profiles of many of our batchmates, reflections from our friends and spouses, many photos and the articles on Journey of our batch. Everyone will be very happy and thankful. - Jagdish Sagar, 73 Mech"

The special featurette of ex faculty members was widely appreciated. There are also efforts of getting more such profiles in the near future. The profiles of 73 batch alumni has inspired many current students. This is one of important achievements by bridging the gap between alumni and students. The legacy, achievements and contribution of our alumni will motivate each and every youngster.

Now, let's return to the current edition, where we cover various aspects of UVCE - an article about the 98 batch Silver Jubilee Reunion along with photos. Around 75-80 of them were part of this Reunion and everyone had a great time.

Next, we have couple of alumni interviews from two different generations (three, if I may say so) One from 79 batch with an illustrious career and willing to share his experience with current students, while the second one who is beginning his career in Administrative services now. Both proudly mentioning that they are UVCEians. We also have information about couple of alumni featured in the media and making an impact in their domains.



As told earlier, Sampada puts an effort to give a holistic picture of UVCE. Current students are the key force to any institution and likewise to UVCE also. We have views and thoughts from the participants, mentors of Best Class 5.0 event. What is that you ask? It's a 2-3 month long competition, where students within a class try to connect with their classmates, organize fun events, share knowledge, develop bonds - all on their own. They have mentors (final year students) who guide them and help when needed. Sounds interesting? We wanted to make it more attractive and hence gave away Cash Prizes and Goodies worth of around 45 thousand to winners. This was the fifth iteration and the next one will be announced shortly. We also are introducing a new section - "Students Grievance Corner", where they can tell their concerns anonymously and from UVCEGA, we will try to address those within our boundaries.

We also have some updates about college itself - extract from the interview of Karnataka Govt Higher Education Minister where he speaks about UVCE and it's future. We also have some insights into current activities within the campus by the Registrar who shared his thoughts with few students before he was transferred.

Now, do you agree that Sampada is actually your "Window to UVCE" ? We have been trying to engage the alumni in various ways and documenting it in Sampada. Would you like to contribute as well? If yes, write to us in what manner, you would like to join hands and we will be glad to hear from you. You can reach out to us sampada@uvcega.org. As always, with a promise to meet again in the next edition and hoping that you will enjoy this read, we take your leave.. God Speed !!

- Satish A G, 2009 Batch

SILVER JUBILEE REUNION OF 98 BATCH

Just another Saturday morning for most people, a very special day for the batch of 1998. Two and a half decades since they graduated from this campus, rich with experience. The only fitting way to mark the day was to come together to the campus for a reunion, so that's exactly what they did!

Before the clock struck 9, volunteers had gathered and set up registration stalls. I'm not exaggerating when I say wholesome moments were witnessed even before the event officially started. People ruffling through the registration list to see if their friends had already arrived, people seeing names on the list and remembering the good times spent with them, people meeting each other after decades of having shared a major core experience and still feeling the same connection.

The event started in the Senate Hall. It went on smoothly for an hour and a half, with people sharing their experiences and talking about the college. Not just the alumni, but even the faculty who taught them were invited to the reunion. The way they respected their teachers after all these years was admirable. Faculty who arrived were given utmost importance.

Post this was a photo session in the place where we've spent so much of our time - Minchu. Thanks to Tanay (2022, Mech), tons of pictures were taken and admired.

After group pictures, the crowd moved towards Century Club for lunch. But what followed was so much more than just lunch. Alumni shared their experiences from college days - how they struggled to pass exams, the teachers they fondly remember, the places in college etched with memories and more. Not just the batch of 1998, but the volunteers, organizers, current faculty, everyone was all ears. Wholesomeness overflowed. The event came to a halt after a scrumptious lunch. I can only speak for myself, but I'm sure everyone went home with their stomachs and hearts full.

- Varsha Bhat, 2022 Batch



WHAT WOMEN REALLY WANT

Women empowerment. Gender equality. Gender diversity. These are currently the hot and trending topics, and everyone wants to jump on the bandwagon.

Women empowerment is centred around upskilling women, promoting gender equality, providing women with equal opportunities, and empowering them to make their own choices and decisions. It involves creating an environment where women have access to education, healthcare, and economic opportunities, allowing them to participate fully in social, political, and economic spheres of life.

While all of this is important and helps create a society where women can lead fulfilling and self-determined lives, free from any form of discrimination or oppression, and where they are treated with respect and dignity, it makes one wonder if these are the only things that women want.

Let us get down to the basics—a glimpse into a day in the life of a woman. Amidst balancing household chores with countless responsibilities, she gracefully manages the needs of her family, her career, and societal expectations. Yet, what we need to begin with is simple but powerful: acknowledgement. There are countless exceptional, talented, passionate, and extraordinary women, including homemakers, who are waiting to be acknowledged for their contributions and impact. Recognizing the relentless efforts and dedication of women in every aspect of life is the first step towards empowering them to reach new heights & break barriers.

The second basic thing what women want is to be heard and understood, not just as passive listeners but as active participants in conversations that shape the world around them. For this to happen, it is also essential for women to recognize that their voice matters, and their perspectives hold immense value in driving positive change. Every woman holds a unique story, experiences, and insights that enrich society, challenge norms, and drive progress. When we understand that every story is exceptional, we can create a more empowering space where women's voices are celebrated, and their impact resonates far beyond boundaries.

But what is currently happening in the pursuit of women empowerment and gender equality is that women often find themselves pressured by the notion of being a "superwoman". This concept expects them to excel in all aspects of life simultaneously, leaving them juggling multiple roles and responsibilities. However, the reality is that no one can be perfect at everything. Instead of trying to strive to make up for this unrealistic standard, we must accept that every woman is unique and has her own strengths and limitations. Letting women choose what they are comfortable with and encouraging them to focus on their well-being is crucial.

Empowerment comes from acknowledging women, celebrating them for who they are and allowing them to voice their opinions and live authentically without any pretence. This will in turn help in shaping a fairer and more compassionate world, where women can confidently step up, join discussions, fight for their rights, and lead transformative movements leading to true women empowerment.

- Sneha Pai, 1997 Batch



Sneha Pai is the Founder and Chief Curator of Wonder Woman Wednesday, and passionately believes in the power of women as changemakers who deserve recognition not only on Women's Day but throughout the year. Wonder Woman Wednesday serves as a dynamic platform that shares inspiring stories of women from diverse backgrounds, accompanied by empowering content, with the aim of inspiring and uplifting women globally. She is an Electrical and Electronics graduate and an Alumni of UVCE. Before assuming her current role, Sneha played a pivotal role at Acevin Solutions, where she led the software development and engineering teams, demonstrating her strong leadership capabilities. Additionally, she made significant contributions as a Software Architect in the Connected Cars division at Harman International, leveraging her valuable insights and expertise in the field.



UVCE BEST CLASS 5.0

It's been 6 years since we started Best Class. In each iteration, new ideas and the enthusiasm of participants drives us to conduct the next iteration. The concept of Best Class was inspired by the activities of Aamir Khan's Paani Foundation.

Best Class 5.0, the most recent iteration, spanned across 2 months with participating classes submitting weekly and monthly reports and culminating with the announcement of the prize winners. In this iteration, we introduced a new concept of Best Class Mentors. The Mentors were final year students who volunteered to help and guide each class they were assigned to. A total of 16 classes across 8 branches and 2 years participated with full energy and josh. The feedback we received from the participants was heart-warming.



In this iteration, we decided to give away two special mention prizes in addition to the first 3 prizes. Picking the winner was a tough choice for us. The winners were given prizes worth around 45k which included cash prizes and goodies :). Because of the asynchrony of the calendars for different years, we'll be back with a brand new approach for BEST CLASS 6.0.

Here's what the Best Class Coordinators and Mentors have to say about the event:



Best class 5.0 was more like a social program which helped me and my classmate's overcome isolation and build meaningful connections. During this time frame we came together as a class and took part in many events organized by the college and our own events. We also tried to focus on aspects such as interaction and soft skill development, academics, participation and volunteering. We visited IISC , IIIT when workshops were conducted, we also visited cubbon park and played some fun games which strengthened our bond. Fun and interactive games such as Antyakshari and Dumb charades were conducted after class hours which uplifted the mood of our fellow classmates. We won 2nd place and were gifted with many goodies and a cash prize, the goodies were distributed among the students who actively took part in the competition. This increased the enthusiasm of the class. Being the coordinator of ISE-26 was one of the most fulfilling experiences of my college life. We are eagerly waiting for BEST CLASS 6.0!!!

- Gagana KH, 1st year ISE

In our school adventure, my friend and I got to do something super cool – we were in charge of making our class the best! We did lots of fun things that brought us all closer and helped us learn new stuff too. We want to mention couple of activities we did during this time.

Our teacher, who's like the leader of our department, gave us a special job – we got to plan a big event called TEDx. We worked really hard to make sure that everything goes as expected. Not just this we decided to give our classroom a makeover! We all pitched in to keep it neat and clean. It made us feel good and like we were taking care of our special place for learning. While doing all these we found that some of our friends are amazing photographers. So, we started a fun thing where we showcased their cool pictures every week. Along with academics we looked at real-life situations and saw how what we were learning could be useful. We also learned how to use AutoCAD.

Being class coordinators was a big adventure for us. We did things that made our class special, from the TEDx event to cleaning up, celebrating talents, and having colorful fun. We learned a lot and made our class even more awesome. This experience will always be a special part of our college memories.

- Ajay & Sadhini, Arch 2nd year



When I first heard about the Best Class competition, I knew I was in for a ride! With a healthy balance of confidence and skepticism, I volunteered to be the coordinator for my class along with my friend, Praveen. Here's my experience as the coordinator.

To be honest, I didn't know what to expect with this competition and such a fiery team, determined to win it. The experience was surreal. We were off to a rocky beginning, doing barely anything in the first week. After seeing what our fellow batchmates were doing, we decided to up the ante, and give in more of our efforts and creativity. That resulted in the plethora of activities we ended up conducting. Things like blood donation camp, government school visit, cleaning of OAT, food vlogs and many many more were a result of this spurt of motivation. We learnt many new things about each other, built bonds and memories that will last for a lifetime and gave the performance of our lives. People with confidence and tact showed their talents elegantly and the people who lacked confidence gained it to express themselves better. Hence, this competition made us better people and built our character.



In all of this, the fun element of the process was not compromised. The prospect of enjoyment and contributing to the best class competition was enough motivation for many of our classmates. We enjoyed organising it and made sure as many students as possible participated in it. The most enjoyable part of this competition was the good time with friends and the retreat it provided us from the daily rut of classes, assignments and tests. In simple terms, it was our excuse for having fun when we should have been studying!

As a coordinator, the job was very demanding and stressful. Meeting the deadlines properly and making sure all the activities were conducted and included in the reports were just the tip of the iceberg. The amount of convincing and motivating it took to get the students to participate was staggering. Of course, we didn't mind, as we viewed it as a learning experience and a lesson on patience. Overall, I have personally learnt a lot from this competition and am happy that I was able to represent my class.

Closing thoughts: It is a shame that we did not win the 1st prize(3rd prize is okay enough, but c'mon). It was a big disappointment for us. But, I have always believed that whatever happens, happens for the good. So, being a good sport, I wholeheartedly congratulate the winners and runners of this competition. We believe we gave our best performance and efforts and we don't regret anything.

- R Vinaykumar, 2nd Year ECE 'B'



In our class there are many students from various regions of Karnataka, many of whom had inferior complex to come front for anything. My classmate Preethi and I came front as coordinator from our class. At beginning it was tough to bring all together and tell them or ask their opinion for any activities we have done. Most of the boys and girls were neither mingling with each other nor participating in any activities before this event (many didn't even know each other's names). We decided to divide the work - to prepare reports every week and month, to collect the pictures, and to come up with new ideas etc

For us coordinators, the toughest job was to handle the hostel boys. They didn't listen to us at the very beginning, but now they are a very good friends of us. They were just moving out of the class even if we were talking about the activities. This was the huge problem that we faced. Many were interested in games and entertainment, so to bring them into activities we organised indoor and outdoor games. Our mentor encouraged them to participate in the activities too. At starting our reports were plain, we just filled the columns that were in formats given. Later, our mentor shared his report when they were participating in Best Class. Then we got some new ideas and improved our reports making skills. Finally we got a Special Mention prize. Thanks to all the participants and our mentor who cooperated and supported us.

- Yashaswini, 1st year Civil B

UVCE has always been a hub of vibrant student activities, and among these, the "Best Class" event by VisionUVCE holds a special place. Let me take you through my personal journey as a first-year student, diving headfirst into this exciting event, and how I eventually found myself transitioning from an eager participant to a proud mentor.

As a wide-eyed first-year student, eager to explore and connect, we stumbled upon the Best Class Event. It was a gateway to an exciting world where academic excellence and teamwork intertwined seamlessly. I eagerly threw myself into various class-held events, each with its unique flavor of challenges – from fun hurdles to inventive contests. The sheer joy of participation was enhanced by the recognition and goodies earned for my continuous engagement, embedding a sense of belonging within my class.

With the passage of time came a new role – that of a mentor. I found myself entrusted with guiding a class of enthusiastic 1st year ECE-A students. It was a shift that brought forth a mix of excitement and responsibility. Mentoring wasn't just about sharing insights; it was about nurturing potential, fostering unity, and paving the way for growth.



One of the event's standout features is its dynamic and thought-provoking activities. The coordinators of ECE-A did a splendid job of concocting scenario-based activities that engaged participants. During the month of examinations they came up with various study sessions to boost co-learning and teamwork. While the Best Class Event revolved around learning and growth, it wasn't all serious business. The coordinators brilliantly infused leisure and outdoor activities into the event's fabric. These moments of fun and camaraderie were more than just breaks from the routine; they honed class bonding, communication, and leadership skills in a relaxed and enjoyable setting. These moments of respite stand as a testament to the event's belief in a well-rounded university experience.

The VisionUVCE Best Class Event is more than just an event – it's a journey. A journey that blends academic vigor with collaborative spirit, and that embraces both challenges and relaxation. It's an event that becomes a cherished memory, a collection of lessons, and a bridge connecting one generation of students to the next. As the event continues to thrive, it will undoubtedly pave the way for countless more transformative journeys.

- Soumya, 4th year ISE



As a mentor for the second year ECE 'B' class in the Best Class contest, I can't help but feel a sense of pride. In my journey, as a participant, co-ordinator and now a mentor, it was a very good experience filled with laughter, challenges and memories to remember.

From the beginning, it was a very interactive, where I shared my own stories of the past, which gave them ideas on how they need to take their class to victory. More than a victory, it was their collective effort which motivated me to give my best.

The two co-ordinators, Vinay and Praveen, would approach with their regular questions and doubts. Seeing their effort & energy, I was reminded when I used to do work with my other classmates in first year. There were times when they slipped off a little and just needed a push to be back on track. Eventually, they found their way back and it was that time when I felt, yes, there is more to it than just being a mentor to them.

I have to admit that the third-place finish brought a mixed emotions to them, because I know what it feels to be in their shoes. The pride haunts me to see how far the class had come. They worked as a team, supporting each other throughout the contest. As a mentor, I felt that winning isn't always about being the first, it's about the journey we undertake. And I am very happy for them to see their willingness to take the challenges.

And last of all, it was a very good journey as a mentor. It was the collective experience that helped me to show them the path on which I had walked on. Remember, it's not about just how you walk on a path. It's about how you are ready to take others towards excellence.

- Vrishank, 4th Year ECE

I am proud to be one of the co-ordinators of CSE'25 class along with Yash Khatri for winning the first prize in the Best Class 5.0. The competition aims to promote unity and activeness among students in the college campus.



I am glad of my class's achievement in the Best Class irrespective of the challenges faced in the beginning. But we were able to overcome them through hardwork, dedication, and teamwork. I am especially happy about the way my classmates came together to support each other and to make our class a competitor in the event. Now, we have become a close-knit group, and we have decided to be always there for each other.

The events ranged from games/sports and talks to debates, singing and dancing performances, art showcase, yoga sessions, and martial arts sessions. The class donated basic study materials and kitchen groceries to an orphanage and old age home during 'Santrupty- Ultimate Satisfaction'. We also gave our voter's opinions to a media channel during Karnataka MLC elections 2023 which was posted on YouTube.

I would like to extend special thanks to my fellow classmate Darshith and his team of Explore360- which was a travel magazine, who traveled to many places in the state and introduced all us to those places through this e-magazine. The highlight of the competition was the Freshers Party that the CSE25 class organized for their juniors, the CSE26 class. The party was a huge success, and it was a great way to welcome the new students to the college. The competition concluded with a special event called "Appu Namana," which was a tribute to the late Kannada actor Puneeth Rajkumar.

The CSE25 class was awarded the first prize in the Best Class Competition Program, with a cash prize of ₹15,000 and goodies. Both of us, Yash Khatri and myself, credit this win to each and everyone's commitment, cooperation, and high spirit. I would like to thank the Vision UVCE team for organizing the Best Class Competition Program. It was a great opportunity for the CSE25 class to come together and show what we can do.

- Vikas V, 2nd year CSE



CONVERSATION WITH THE UVCE REGISTRAR

Few of students had a conversation with the Registrar of UVCE, Siddalingaswamy before he was transferred to Advisor, AICTE, Delhi. They wanted to know the progress related to the college, which is being converted to an autonomous institution now and how will it be taken forward in the future. Some of the key points discussed are as below:

- The administrative and finance section of the University has been setup. Adhoc Staff & Guest Faculty are being appointed to cater to the immediate needs of the University.
- The new University's own examination department was setup with equipment costs of 10 Lakhs, rooms were dedicated and the department conducted the first semester UG and PG examinations successfully for 750 students. The evaluation is completed and the markscards are expected by the end of this month.
- The University officials presented the current needs of the institution to the Higher Education Minister.
- The University has been officially recognized by UGC and AICTE as per the UVCE Act. AICTE has approved an increase in the intake. The CSE branch will now expand from 70 seats to 120 seats and the EEE branch will expand from 80 seats to 120 seats.
- Canara Bank has come forward under CSR initiative to donate an incinerator. They have also proposed to donate books and digitize the pre existing library. Talks are on with SBI, the University's banking partners for upgradation of labs under their CSR initiative.
- UVCE is soon expected to receive funds under MERITE, a flagship program under the Ministry of Education Government of India. The University is expected to receive financial aide in the next five years and work is in progress to realize this.
- Committees have also been setup to facilitate transfer of records, land, examination etc from BU to UVCE. Govt has also approved to setup committees for Transfer of teaching and non teaching staff; Shifting of office posts etc.
- Wifi and canteen facilities at the KR Circle campus are finalized and work is in progress. It is estimated to be completed by end of August, 2023
- The Director Prof D Manjunath from IITB has been appointed and is expected to take full charge soon. He has conducted multiple meetings with the University authorities, faculty & students. The University will appoint new authorities once the Director takes charge.

UVCEGA ANNOUNCEMENTS

- New Session of **Unnathi** was organized on Sunday 6th August, 2023 at 5PM IST. The focus this time was **Higher Education from IITs**. Our own alumni, Pavan Joshi and Pallavi Kumari were the speakers of this session and shared their experiences with the audience. On behalf of UVCEGA, we thank them for agreeing to be part of it. If you missed the session, you can watch it on our Youtube channel - [Click here](#)
- The entire proceedings of UVCEGA AGM 2023 has been uploaded into the YouTube channel, for those who would like to view the event as it happened. [Click here](#)
- Mentorship initiative for the Scholarship students has been going on. We have few mentors (alumni) sharing their thoughts with us. We will be interacting with the students shortly.
- Next iteration of **Meet N Greet** is being planned on 19th August, 2023 (third Saturday) at Jawaharlal Nehru Planetarium. Timings and details will be shared shortly.
- There is a special note about campus recruitment for UVCE students. Placements for the 2024 batch has started and we invite alumni to join hands in this campus drive with their respective companies. You can talk to us for any queries and we will put you in touch with the right contacts - campus@uvcega.org. Meanwhile, there is a concern from the current batch of students (2023). Many companies had hired on campus for internship and FTE opportunity. But, due to various reasons, some of the companies are not giving FTE after the internship. So, we are trying to see how to help them out. Meanwhile, please let us know of any opportunities available, so that we can notify the people in need.

MEETUPS PHOTO GALLERY

Meetup of 3 UVCE Alumni of 1957 Electrical Branch

It was on the occasion of K
Prabhakar celebrating his 90th
birthday.

Names: K Prabhakar, C L
Vishwanath, A Raja Rao.

*Thanks to Raja Rao sir for sharing the
photo with us*



UVCE 1975 batch mates get together on 05/07/2023

Standing: Dwarkanath, Vasudev, Joe
Joseph, Jayasheelan, Sundindra and
Srivatsa

Sitting on chair : Thimarayaswamy,
Gangadhar, Chandrashekhar, Asokan and
Vijayadev

Sitting down: Epen George,
Sureshchandra Madhangopal, Rajendiran
(Sandeep) and Satyanarayana Kini

*Thanks to Asokan sir for sharing the photo
with us*

Alumni from 1990-91 batch (Ladies Hostel Group) visit to UVCE on 29/07/2023

L To R: Sunanda, Uma, Geethamani,
Shaila Nagavi, Savithri,
Shobhavathi, Jayalakshmi, Tamim,
Vatsala, Anuradha

*Thanks to Shaila madam for sharing the
photo with us*



*If you have any photos - recent meetup photos or from your college days, please do share
with us which can be published in Sampada. Specially, we are looking for a photo of the
Quadrangle when benches were present back in 70s and 80s. Our mail: sampda@uvcega.org*

ಎನ್. ಶೇಷಗಿರಿ - ಸ್ಮರಣೀಯರು

ಹಿಂದಿನ ಸಂಚಿಕೆಯಿಂದ ಮುಂದುವರೆದಿದೆ...

ಶೇಷಗಿರಿ Microwave Telecommunication Engineering ಎಂಬ ವಿಷಯದಲ್ಲಿ IIScನಲ್ಲಿ PHD ಮುಗಿಸಿದರು. PHD ಮುಗಿಸಿದಾಗ ಅವರಿಗೆ ಇನ್ನೂ 24 ವರ್ಷ. PHD ಮಾಡುತ್ತಿರುವ ಸಮಯದಲ್ಲೇ ಶೇಷಗಿರಿ ಅವರು Missileಗಳ ಬಗ್ಗೆಯೂ ಸಂಶೋಧನೆ ಮಾಡಿ ಸಂಶೋಧನಾ ಪತ್ರಿಕೆ ತಯಾರು ಮಾಡಿದ್ದರು. ನಮ್ಮ ದೇಶದ Missile Man ಎಂದೇ ಪ್ರಸಿದ್ಧವಾಗಿರುವ ಡಾ. ಅಬ್ದುಲ್ ಕಲಾಮ್ ಅವರಿಗೆ ತಾವು Missileಗಳ ಬಗ್ಗೆ ಸಂಶೋಧನೆ ಮಾಡಿದ್ದನ್ನು ವಿವರಿಸಿ ಡಾ.ಕಲಾಮ್ ಅವರ ಪ್ರಶಂಸೆಗೆ ಪಾತ್ರರಾಗಿದ್ದರು.

TIFRನಲ್ಲಿ ಸಂಶೋಧನೆ, Prof. M G K ಮೆನನ್ ಅವರ ಗಮನ ಸೆಳೆದ ಯುವ ಸಂಶೋಧಕ

ಡಾ.ಶೇಷಗಿರಿ PHD ಮುಗಿಸಿದ ನಂತರ TIFRನ Satellite Communication ಮತ್ತು Spacecraft Design ವಿಭಾಗದಲ್ಲಿ 1964ರಲ್ಲಿ ಕೆಲಸ ಪ್ರಾರಂಭಿಸಿದರು. ಅವರಿಗೆ 30 ವರ್ಷ ಆಗುವುದರೊಳಗೇ ಅವರು ಬರೆದ 21 ಸಂಶೋಧನ ಲೇಖನಗಳು ಪ್ರಪಂಚದ ಪ್ರತಿಷ್ಠಿತ ವೈಜ್ಞಾನಿಕ ಪ್ರಕಾಶನಗಳಲ್ಲಿ ಪ್ರಕಟಿತಗೊಂಡಿದ್ದವು. ಅವರ “Optimal Design Simulation of Low Energy Consumption Spacecraft Design” ಸಂಶೋಧನೆಗೆ ಪ್ರತಿಷ್ಠಿತ ವಿಕ್ರಮ್ ಸಾರಾಭಾಯಿ ಪ್ರಶಸ್ತಿ ದೊರಕಿತು.



ಅತ್ಯುತ್ತಮ ವಿಜ್ಞಾನಿ ಅಲ್ಲದೆ ಒಳ್ಳೆಯ ಆಡಳಿತಗಾರ ಎಂದು TIFRನ ಸಹೋದ್ಯೋಗಿಗಳಿಂದ ಮೆಚ್ಚುಗೆ ಪಡೆಯುತ್ತಿದ್ದ ಯುವಕ ಡಾ. ಶೇಷಗಿರಿ, ಸಂಸ್ಥೆಯ ನಿರ್ದೇಶಕ ಪ್ರೊ. M G K ಮೆನನ್ ಅವರ ಗಮನಕ್ಕೆ ಬಂದಿದ್ದರು. ಕೇಂದ್ರ ಸರ್ಕಾರ ಪ್ರೊ.ಮೆನನ್ ಅವರಿಗೆ ನಮ್ಮ ದೇಶದ ಇಲೆಕ್ಟ್ರಾನಿಕ್ಸ್ ಮತ್ತು ಇನ್ಫರ್ಮೇಶನ್ ತಂತ್ರಜ್ಞಾನದ ಕಾರ್ಯನೀತಿಯನ್ನು ರೂಪಿಸಲು ಹಾಗೂ ಸಾಮಾನ್ಯ ಜನರ ನಿತ್ಯ ಜೀವನದ ಅಭಿವೃದ್ಧಿಗೆ, Electronics Commission ಸ್ಥಾಪಿಸಲು ಆದೇಶಿಸಿತು. ಡಾ.ಶೇಷಗಿರಿ ಅವರ ಬುದ್ಧಿಶಕ್ತಿ ಹಾಗೂ ಪ್ರತಿಭೆಯನ್ನು ಗುರುತಿಸಿದ್ದ ಪ್ರೊ.ಮೆನನ್, Electronics Commission ಸ್ಥಾಪಿಸಲು, ಡಾ.ಶೇಷಗಿರಿ ಅವರ ಸಹಾಯವನ್ನು ತೆಗೆದುಕೊಂಡರು.

National Data Center ಸ್ಥಾಪನೆ

ಡಾ.ಶೇಷಗಿರಿ ಅವರು ಪ್ರಸ್ತಾವಿಸಿದ “Perspective Plan for Growth of Electronics Industry in India” ಎನ್ನುವ ಕರಡು ಪತ್ರಕ್ಕೆ ಶ್ರೀಮತಿ. ಇಂದಿರಾ ಗಾಂಧಿ ಅವರ ಸಂಪುಟದ ಮನ್ನಣೆ ದೊರೆತಿತ್ತು ಎಂದು ಈಗಾಗಲೇ ಪ್ರಸ್ತಾಪಿಸಲಾಗಿದೆ. ಈ ಯೋಜನೆಯಲ್ಲಿ ಕೈಗಾರಿಕೆಗಳ ಅಭಿವೃದ್ಧಿ, ಇಲೆಕ್ಟ್ರಾನಿಕ್ ಉದ್ಯಮಗಳ ಸ್ಥಾಪನೆ, ಇಲೆಕ್ಟ್ರಾನಿಕ್ ಉಪಕರಣಗಳ ಮತ್ತು ಬಿಡಿ ಭಾಗಗಳ ಸ್ಥಳೀಕರಣ, R&Dಯಿಂದ ಉತ್ಪಾದನೆ ಮಾಡಲು ತಂತ್ರಜ್ಞಾನದ ವರ್ಗಾವಣೆಯಂತ ಚಟುವಟಿಕೆಗಳನ್ನು ಸಮರ್ಥವಾಗಿ ಮಾಡಲು ಹಾಗೂ ಈ ಚಟುವಟಿಕೆಗಳ ವಿಶ್ಲೇಷಣಾತ್ಮಕ ವರದಿಗಳನ್ನು ಅವುಗಳಿಗೆ ಸಂಬಂಧಪಟ್ಟವರಿಗೆ ಸುಲಭವಾಗಿ ದೊರಕಿಸಲು JNUನ School of Life Sciences and Automationನಲ್ಲಿ National Data Center ಸ್ಥಾಪಿಸಲಾಯಿತು. ಈ ಯೋಜನೆಯನ್ನು ಪರಿಕಲ್ಪನೆ ಮಾಡಿದ್ದಲ್ಲದೆ ಅದನ್ನು ಕಾರ್ಯರೂಪಕ್ಕೆ ತಂದಿದ್ದು ಡಾ.ಶೇಷಗಿರಿ ಅವರು.

Information Planning Analysis Group (IPAG)

ಡಾ.ಶೇಷಗಿರಿ ಇಲೆಕ್ಟ್ರಾನಿಕ್ ಉಪಕರಣಗಳ ಹಾಗೂ ಇನ್ಫರ್ಮೇಶನ್ ತಂತ್ರಜ್ಞಾನದ ಉದ್ಯಮಗಳಿಂದ ನಮ್ಮ ದೇಶದ ಆರ್ಥಿಕತೆ ಹೆಚ್ಚಿಸುವ ಸಾಧ್ಯತೆಗಳನ್ನು ಅರ್ಥ ಮಾಡಿಕೊಂಡಿದ್ದರು. ಈ ಉದ್ಯಮಗಳನ್ನು ನಮ್ಮ ದೇಶಕ್ಕೆ ಹೇಗೆ ಆಕರ್ಷಿಸಬೇಕೆಂದು ಯೋಜನೆಗಳನ್ನು ಮಾಡಲು, ಉದ್ಯಮಗಳು ನಮ್ಮ ದೇಶದಲ್ಲಿ ಸ್ಥಾಪಿಸಿದ ಮೇಲೆ ಇಲೆಕ್ಟ್ರಾನಿಕ್ ಉಪಕರಣಗಳು ಹಾಗೂ ಭಾಗಗಳನ್ನು ಸ್ಥಳೀಕರಿಸುವ ಬಗ್ಗೆ ಸಂಶೋಧನೆ ಮಾಡಲು Information Planning Analysis Group (IPAG) ಎಂಬ ಸಂಸ್ಥೆಯನ್ನು Electronic Commissionನ ವ್ಯಾಪ್ತಿಯೊಳಗೆ ಸ್ಥಾಪಿಸಿದರು.

ಸೆಮಿಕಂಡಕ್ಟರ್ ಕಾರ್ಪೊರೇಷನ್ ಆಫ್ ಇಂಡಿಯಾ, ಇಲೆಕ್ಟ್ರಾನಿಕ್ಸ್ ಕಾರ್ಪೊರೇಷನ್ ಆಫ್ ಇಂಡಿಯಾ, ಕರ್ನಾಟಕದಲ್ಲಿ ಸ್ಥಾಪಿತಗೊಂಡ ಕಿಯೋನಿಕ್ಸ್ ಹಾಗೂ ಪ್ರಮುಖ ರಾಜ್ಯಗಳಲ್ಲಿ ಇಲೆಕ್ಟ್ರಾನಿಕ್ ಸಂಸ್ಥೆಗಳು, ಭಾರತ ಇಲೆಕ್ಟ್ರಾನಿಕ್ಸ್ ಲಿಮಿಟೆಡ್ ನಂತ ಪ್ರತಿಷ್ಠಿತ ಕೇಂದ್ರ ಉದ್ಯಮಗಳಲ್ಲಿ ಸೆಮಿಕಂಡಕ್ಟರ್, ಮೈಕ್ರೋವೇವ್ ಟ್ಯೂಬ್, ಇಂಟೆಗ್ರೇಟೆಡ್ ಸರ್ಕ್ಯೂಟ್ಸ್ ತಯಾರಿಸಲು ಕಾರ್ಖಾನೆಗಳು IPAG ಹಾಕಿದ ತಳಪಾಯದಿಂದ ಸ್ಥಾಪಿತವಾದವು. ನಮ್ಮ ದೇಶದಲ್ಲೇ ತಯಾರಾದ ಇಲೆಕ್ಟ್ರಾನಿಕ್ ಉಪಕರಣಗಳು ಮತ್ತು ಬಿಡಿ ಭಾಗಗಳಿಂದ ನೂರಾರು ಕೋಟಿ ವಿದೇಶಿ ವಿನಿಮಯ ಉಳಿಯಿತು.

ಮುಂದುವರೆಯುತ್ತದೆ..... - **ಕನ್ನಡ ಸಂಪದ ಫೇಸ್ಬುಕ್ ಪುಟ**

(ಡಾ. ಶೇಷಗಿರಿಯವರು ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿದ್ಯಾನಿಲಯದಲ್ಲಿ ಎಲೆಕ್ಟ್ರಿಕಲ್ ಇಂಜಿನೀಯರಿಂಗ್ 1961ರ ಬ್ಯಾಚ್ ಹೆಮ್ಮೆಯ ವಿದ್ಯಾರ್ಥಿ)

INTERVIEW WITH UPSC TOPPER

Team Sampada : Could you please give a brief introduction to our readers about yourself.

Siddalingappa Pujaar: My full name is Siddalingappa K. Pujaar. I am from Dharwad district, Annigeri. I completed my primary and high school education in Annigeri itself. I had done my PUC in J.S.S. College, Dharwad. Then I did my graduation from Bangalore University, UVCE Bangalore. I got a gold medal in engineering in E&C branch (2015).

Later, I worked in Tejas Networks for 2.5 years as a product verification engineer. Then I left my job and I started preparing for UPSC in 2018. I was not able to clear it in my earlier attempts. I went till interview in 2019, but I couldn't make it to the list. In that same year, I was able to crack one more exam conducted by UPSC - CAPF (Central Armed Police Force). I got posted in Gurugram as an assistant commandant in CRPF in 2022.



To tell you about family, my mother is a housewife and she also works in the agriculture field and my father is a bus conductor in NWKRTC. I have two younger brothers. Both are helping my mother in agriculture activities. I recently got married in 2022. My wife is working at a company as a technical lead.

TS: We are glad that you cleared civil services. Congratulations. Can you give some idea to our readers about these exams and the entire process?

SP: Thank you so much. Everyone considers UPSC as the toughest exam in India. If you consider the top 10 toughest exams, UPSC stands first because around 10 lakh + people take this exam and only less than 700-800 people crack it. This exam is conducted by UPSC, Union Public Service Commission. It's a constitutional body. Every year they call for examinations based on vacancies given by the State and Centre. This exam is conducted in three stages:

- **Prelims Stage:** First stage is a preliminary examination which includes 2 papers-General Studies (GS) and a CSAT (Civil Services Aptitude Test) paper. There will be two papers conducted on the same day, each for a 2 hour duration. CSAT is a qualifying paper where you are supposed to score more than one-third of the total marks. If you clear CSAT, they'll check GS which is based on cut-off. Based on the number of vacancies, they will select the candidates for the next step.
- **Mains Stage:** After prelims, they'll give three months time to prepare for mains. In mains, they will test us in multiple papers. There will be General Studies -GS1, GS2, GS3, GS4, an essay paper and we have to select one optional paper-Optional has 2 papers belonging to the same subject. Optional is very important. There are many optional subjects like mathematics, languages, engineering, anthropology, and humanitarian subjects. They give a list of optional subjects which you can choose. I chose Kannada literature as my optional. General Studies is divided into 4 papers covering wide variety of subjects—history, society, geography, political science, economy, science & technology, environment etc. They will also check about various values like honesty and integrity.
- **Interview stage:** Based on our performance in mains, they will call us for an interview. It is for 275 marks and will be conducted in UPSC Bhavan, Delhi. There will be a five member panel which includes the chairperson, besides the other members. They will take the interview for around 30 minutes, it may extend to more than an hour depending on the board members. They try to understand the candidates and check various parameters to see whether that person is suitable for civil service or not. They start with your background which includes your family and education. Then they move to your state (Domicile) questions or questions related to current affairs. Later they may give you some case studies - like if you are in this situation what would have done or how you can improve. So this is the interview stage, based on your performance in mains and interview stage, they will release the result.

TS: What motivated you to take up administrative service? Can you give details about your preparation phase?

SP: I was motivated from my childhood. I came from a very humble background and in my native area, education is completely neglected. Very few people encourage their children to go to school and study because it's an agricultural area and they mainly want their children to help them in earning. I always wanted to be an example and show the people that education can bring changes in them. Since most of them are landless labourers and who don't have land and they work in someone's field, or they work in garments or construction, they hardly dream that education can bring such changes.

I completed engineering and got a job, which was much needed for my family because we also wanted to have a comfortable life like others, but the thought of writing UPSC was always there. If I go with the job, I can make changes but if I choose civil service, I can make a bigger impact because if I become an administrative officer, I will be the head of some district, bring changes in the district and people from my village will also get inspired. So that's why I resigned from my job and I came to civil service preparation in 2018.

About my UPSC preparation, when I was working in a company I wanted to join some institutions for coaching. Initially, based on discussion with friends, I thought about taking coaching in Delhi, which would be a huge financial burden. I could not ask my father to pay for my studies because it was my decision. So with my limited savings, I focused on studying. I thought I'll study for only 1 year and if I clear, I'll go ahead or else join a company back. In 2018, I studied only for 4 months and couldn't clear the prelims-missed it by two marks. It gave me a lot of confidence in my preparation. I used to go through YouTube, Newspapers etc and along with my own plan, I was able to clear prelims and mains in 2019.

I joined CRPF in February, 2022. I was working there and at that time I never thought to give another attempt because CRPF training was difficult. I hardly used to get time for studies. My wife always used to encourage me that I left my job to do something good in civil service and give one more attempt this year. I left CRPF last year. I gave my attempt and in limited time itself I was able to crack it because the main things are your self-discipline and your goal. Today you might be studying but tomorrow you may not study for some reason. You have to study continuously. As exams come near, you will study more hours and put 120% effort. That's not that's not the right approach to go for this exam. Identifying your aptitude and your inherent strengths helps you to crack the exam in very few attempts.

TS: There are many students in UVCE who would like to know from you and get some advice. So what would you like to tell them?

SP: When I went to the felicitation ceremony organised by the Placement Office, UVCE I met a lot of students who asked me about UPSC exams and everyone felt proud. They also wanted to appear in these exams and I felt really happy because the main problem with UPSC exams is that people are not aware about essence these exams. Though they have that inherent capacity and they have all the knowledge, they are always in their comfort zone and want some job. What I want to tell them is to have a proper aim first. They have to think about why they want to come here because without a proper intent and a proper plan, they can't execute it properly. They have to know about this exam & information is readily available on internet.

Self-discipline and self-sacrifice for certain years are needed. They need to do continuous preparation without giving any excuses. Proper guidance on how they have to approach is very essential because each stage in your preparation, as every stage is different. They have to mainly focus on improving their personality and understanding their aptitude like what are their inherent qualities and what are their strengths and focus on their weaknesses. If they correct the mistakes and if they put their steps in the right path, they will definitely clear it in very few attempts. Keep learning from failures and eventually you will succeed.



UVCEIAN IN SPOTLIGHT

Broadridge rolls out reverse mentoring programme

Forget about seniors in an organisation or domain experts offering mentorships to junior colleagues. How about junior colleagues mentoring senior employees, exposing them to the perspective of a shop floor?

Broadridge Financial Solutions has rolled out reverse mentoring', a structured programme where a group of young colleagues would mentor their senior colleagues every month. "Even I am getting mentored by three of my junior associates," Sheenam Ohrie, Managing Director of Broadridge (India), told *businessline*.



C- Suite executives

Each of the C-Suite executives would get mentorship from three younger colleagues around the themes – conflict management; career management; respect and trust; networking and onboarding; and training programmes. "They come here really prepared. They are very sincere," she said. Reverse mentoring is about one leader mentored by 3 junior colleagues.

"Each one of us is moulded by our own experiences, our own cynicism and value system. The way millennials, Gen Z and Gen Y address things are different. We should be able to know what is bothering them and what is important to them," she said. Stating that the four-month-old programme has been taken very well. "I myself have completed three sessions," she said.

Other mentorship programmes

Apart from the reverse mentoring programme, the company is running three other mentorship programmes. "While one-on-one mentoring offers mentees a chance to get mentored directly by a mentor, a global mentorship programme allows our seniors here to get mentorship from global experts. The third mentoring programme is targeted at women colleagues, where about 25 women colleagues will be able to ask questions to 10 mentors," she said. "We are also offering a group mentoring programme where a group of 10 employees will get mentorship from two leaders every month," she said. "We also have launched ask-me-anything sessions, inviting groups of employees to ask anything that is bothering them. It is a direct connect," she said.

She said these employee-engagement programmes helped reduced the attrition by half to 15 per cent last year (2022-23) from 29.55 per cent the year before.

Hiring plans

The company is planning to hire 500-600 employees this year (July-June, 2023), taking the total to about 5,500-5,600. "Last year, we added 23 per cent to our workforce," she said.

About 20 per cent of the new recruits would be fresh graduates.

- TheHinduBusinessLine (July 7th)



Trailblazing Journeys

Join us as we host Sridhar Aghalaya, an Engineer, Entrepreneur, and Advisor with an extraordinary journey in the technology space. From spearheading Digital Transformation to trailblazing in Social Entrepreneurship, his insights are invaluable. Don't miss this captivating discussion with our host, Fouzan (3rd year ISE), as Mr. Sridhar shares his experiences with us

[OPEN IN SPOTIFY](#)

IN TALKS WITH KAMAL KUMAR

Team Sampada: Can you please introduce yourself to our readers?

Kamal Kumar: I graduated from the University Visvesvaraya College of Engineering (UVCE) in 1979 with a Bachelor's degree in Electronics Engineering. During my time at UVCE, the field of Electronics Engineering was in its early stages, and I owe my success to the dedicated faculty who guided me. This dedication allowed me to achieve a distinction score in the last four out of ten semesters in the course.



Following my graduation, I ventured into a Sales role within the former HCL Group, where I spent approximately two years. Subsequently, I seized the opportunity to enrol in the Bhabha Atomic Research Centre Training School through a competitive selection process. This endeavour enabled me to study a multi-disciplinary subject, Nuclear Science & Engineering. Serving as a Scientific Officer at BARC, I had the privilege of collaborating with prominent figures who had shaped the nation's Nuclear Energy program. Notably, I was even dispatched to Norway to acquire training for the modernization of computerization at BARC.

Beginning my journey in 1981, I worked at BARC until 1988 when I decided to relocate to my hometown. My career then led me to HCL Hewlett Packard Ltd in Bangalore, where I undertook managerial responsibilities for the South Central Zone of India. In 1995, during Apple's establishment of operations in India, I joined the leadership team as a Director, contributing to the development of the Indian market.

In the year 2000, I embraced a new role as the Managing Director at Dassault Systemes, to set up operations in India. In this capacity, I spearheaded the creation of a Global Competency Centre for Product Life Cycle Management, elevating India's status in this domain. In 2011, the opportunity emerged for me to engage with L3WESCAM, an aerospace and defence company, as they established their operations in India. This role allowed me to collaborate closely with the Indian Defence forces, providing them with cutting-edge technological solutions. In my current phase, I have transitioned into the role of a Global Certified Executive Coach, with a focus on nurturing emerging leadership talent in India to make a global impact.

TS: We would like to hear about your college days & how UVCE impacted your career

KK: UVCE has consistently maintained its esteemed stature as a premier engineering institution from its inception, guided by a dedicated faculty and a visionary mission aimed at nurturing the nation's finest engineers. My personal journey at UVCE commenced when I initially opted for the Engineering course as a transitional step while awaiting the announcement of seats for the medical course. However, upon immersing myself in the campus's vibrant atmosphere and engaging with the esteemed faculty, I found myself captivated by the educational environment. This led me to make a wholehearted commitment to pursuing my studies in the Electronics stream within the realm of Engineering.

Navigating the academic landscape at UVCE was an intellectually stimulating experience, particularly as I found myself amidst some of the most accomplished students hailing from various institutions across Karnataka. The credit for my seamless integration into this challenging academic milieu rests squarely with the exceptional faculty members. They not only facilitated my adaptation to the demanding classwork and rigorous semester schedules but also played a pivotal role in nurturing an environment where I could excel and grow.

Through the mentorship of some of the faculty members, coupled with the institution's rigorous academic routine, I imbibed a value system that not only equipped me with academic knowledge but also helped me shape a sense of purpose. This foundation has proven invaluable as I prepared myself for a more demanding and rewarding career trajectory.

TS: With your experience as background, could you please tell us what is your current plans to motivate and encourage younger generation?

KK: Over the span of more than four decades, encompassing both governmental and private sector roles both within India and abroad, I have formed a resolute conviction that Indian Engineers possess unparalleled talent, a commendable attitude, and a robust value system that positions them as prospective global leaders. The purpose behind these sessions is to engage with the younger generation and facilitate the exploration of their latent potential, thereby preparing them to harness opportunities on the global stage.

In today's rapidly evolving global landscape, Indian engineers have risen to prominence as a pivotal force, assuming an increasingly influential role on the international platform. Fuelled by a solid grounding in technical education and a penchant for innovation, Indian engineers possess a distinct advantage in contributing to diverse sectors across the globe.

Furthermore, this surge in Indian engineering talent has opened up remarkable leadership avenues. Numerous Indian engineers have embraced pivotal leadership positions within multinational corporations, research institutions, and start-ups at a global scale. Their profound technical acumen, coupled with an innate problem-solving aptitude and adaptability, positions them as versatile leaders adept at navigating the complexities of the contemporary business milieu. This trend is further catalysed by the growing emphasis on diversity and global collaboration, with Indian engineers enriching the discourse with their cultural perspectives and robust collaborative ethos.

In essence, the ascendancy of Indian engineers on the global stage signifies not only their technical prowess but also their capacity to steer change and provide leadership on an international scale. In a world where innovation remains a driving force, Indian engineers are poised to shape the future, guiding industries and societies toward enhanced efficiency, sustainability, and progress. The confluence of their technical expertise, leadership acumen, and global outlook positions them to be architects of a transformative future.

TS: How can we retrofit "THE PURPOSE BRIDGE" programme into UVCE's context?

KK: The "THE PURPOSE BRIDGE" program represents a comprehensive initiative meticulously crafted to aid Indian youth in shaping both successful careers and fulfilling lives, by guiding them to explore and articulate their life's purpose. This initiative comprises four fundamental facets:

- The Need for Indian Youth in current context
- The Psychology of purpose
- The Mindset for purpose:
- The roadmap to define one's purpose.

The Need for Indian Youth in the Current Context: Amid the present juncture, cultivating clarity of purpose among the Indian youth holds immense significance. This is primarily due to India's impending role on the global stage over the forthcoming two decades. Several contributing factors accentuate this imperative.

Demographic Advantage: With a substantial proportion (2/3rds) of its population being below 35 years of age, India possesses a remarkable opportunity to harness the potential of its youthful workforce.

Economic Potential: India has emerged as one of the world's fastest-growing economies and is projected to ascend to the position of the third-largest economy by 2026, thus ensuring sustained growth.

Technological Advancements: India has witnessed substantial progress in technological domains, notably information technology, biotechnology, and space research.

Global Challenges: Confronted by an array of global challenges such as climate change, poverty, healthcare, and education, India's youth can play a pivotal role in addressing these issues through their contributions in sustainable development, social entrepreneurship, and scientific innovations.

Soft Power and Cultural Influence: India's rich cultural heritage, diverse traditions, and thriving entertainment industry bestow the nation with soft power & cultural influence on global stage.

Embracing Diversity: Acknowledged for its diversity in culture, languages, religions, and traditions, India's youth, particularly those with a disposition towards inclusivity, comprehend the value of coexistence and harmony.

Navigating Ambiguity: Functioning within a landscape often characterized by ambiguity, be it in politics, social dynamics, or economic nuances, Indian youth accustomed to navigating ambiguity possess the ability to adapt swiftly, think innovatively, and devise creative solutions.

Global Perspective: Equipped with increased exposure to global trends, ideas, and cultures due to technological advancements and enhanced connectivity, today's Indian youth possess a broader global perspective.

We are thankful to Kamal sir for sharing this idea with us. From UVCE Graduates Association, we will work with him and organize a session for the UVCE students on this topic - "THE PURPOSE BRIDGE" programme shortly. We are working on making this part of SynchroSessions initiative.

UVCEIAN IN SPOTLIGHT

President Joe Biden traveled to South Carolina to tout a new \$60 million solar investment as the latest example that he is rebuilding the U.S. manufacturing industry.

Biden and top administration officials are fanning across the country to champion how the administration's economic policy - dubbed by them "Bidenomics" - is reshaping the country. US voters continue to question the strength of the economy, and Biden's leadership, amid record employment and slowing inflation.

The investment by Enphase Energy Inc (ENPH.O) is part of some \$500 billion in private investment that has boosted U.S. manufacturing since he became president, Biden said. "I'm not here to declare victory on the economy. I'm here to say we have a plan to turn it around quickly," Biden said.

The investment by Enphase will create some 1,800 new U.S. jobs, including 600 in South Carolina, between Enphase and its partner, multinational manufacturing giant Flex Ltd, according to the White House. Enphase intends to open up six new manufacturing lines, bolstering clean-energy supply chains and helping power as many as 1 million homes per year with solar energy.

Biden toured a Flex facility in West Columbia, South Carolina that will make products for Enphase at the plant. Enphase sells microinverters and batteries for solar arrays but its products are manufactured at factories in China, Mexico and India. Thursday's announcement will mark Enphase's first US-based contract manufacturing facility.

Raghu Belur, co-founder and inventor, Enphase Energy, showed Biden a table of the company's products and said his company has built millions of them over the years, but all outside the U.S. "Thanks to your leadership, we are building them in the U.S. now," Belur said.

- Reuters Report (July 7th)

We are proud to inform that Raghu Belur is an UVCE alumnus from 1989 batch & currently the Chief Product Officer of Enphase Energy Inc. Congratulations to him on this huge accomplishment. We will try to feature him in an exclusive Sampada interview shortly.



STUDENT CONCERN BOX

We are starting this new section - where the students can share their grievances and we will try to publish it anonymously. We will also try to find a solution to best of our capability by working with the college authorities or any one else as per the need. You can write to us at campus@uvcega.org. and we will maintain the anonymity

When I saw my seniors coming to college with a bunch of xerox copies, I enquired what brought them to college? I was surprised to know that they had not received their degree certificates even after 2 years after graduating.

It reminded me of a friend of mine who struggled for days to get a study certificate. When he initially approached the UVCE office, he was told to get a letter from the department. When he approached the department, it was passed on from clerk to clerk all of whom asked him to make one change or the other for which multiple revisions of the letter was required. The story doesn't end there. Once the letter was approved, the HoD had to sign the letter. He couldn't get it signed because the HoD was busy with exams/meetings/ was on leave etc. It took close to 7-8 days to get the signature. The letter now had to be submitted to the UVCE office where it remained for another day or two to get the Principal's signature.

In other colleges, certificates are issued within a day of requesting for it. Whereas in our college, students have to run around and wait for more than a week to receive it.

Its unfortunate that the college authorities don't respect the student's time or the urgency of the matter and test their patience to the limit.

I really hope these processes will be streamlined in the upcoming days now that the office has recruited new staff and the college has become a University.

UVCE IN MEDIA

DH's Rashmi Belur sat down with the Karnataka's Higher Education minister, M C Sudhakar and discussed in length. We have taken the excerpt from the interview published in Deccan Herald newspaper, where UVCE was discussed or few generic implication oriented details.



Q: Does your government favour setting up new universities?

A: I personally feel there's no need for new universities as the existing ones themselves lack funds. We're planning to constitute a committee that will visit all existing universities to study their finances and academics. Some (universities) were started unscientifically. If you say they're self-sustaining, then the burden will be on students.

Q: The century-old University Visvesvaraya College of Engineering (UVCE) was declared an institute of eminence, but it lacks funds.

A: I don't know what they thought the word eminence meant. If they really understood the meaning, they'd have provided funds. You can't build an institute just by calling it eminent. I strongly feel we need to support that institute in a big way. Despite persisting issues with the governing body, I convinced the CM to release Rs 25 crore. We're thinking about whether to continue UVCE like this and are considering 3-4 options. We'll decide soon.

Q: Select government engineering colleges were to be upgraded along the lines of the IITs. Will this continue?

A: I really don't know if they were to be upgraded along the lines of IITs. Any change will have financial implications. Faculty and infrastructure are very important. It's not possible to upgrade colleges into IITs just by talking. It demands unwavering commitment.

(For complete article/interview, check this [Deccan Herald Link](#))